

## **Mentor Teachers/Administrators**

The **administrator** shall develop guidelines for selecting mentors to work with provisional licensees in the **charter school's** induction program. Educators selected as mentors should be those who model outstanding skills and school leadership as teachers, administrators, as appropriate, and who have demonstrated exemplary skills under the **charter school's** performance standards.

**Administrators** and supervisors should encourage effective, experienced educators to take advantage of the mentoring program as a staff development opportunity. Those who are selected as mentors should work well with adults, be sensitive to the viewpoint of others, and demonstrate interpersonal and public relations skills.

To the extent possible, the guidelines for the assignment of mentors shall provide that the mentor is closely matched to the inductee in terms of academic preparation and assignment and be located, when possible, in close proximity to the inductee.

The mentor shall be responsible for long-term orientation of the mentee as the individual prepares for professional licensure. The mentor shall maintain a log of contact time and activities completed by the mentor and mentee as part of the induction plan.

The assistance provided through a mentor shall not be part of the **charter school's** formal evaluation system. A staff development program shall be available for mentors.

Mentors shall be compensated for their assistance in accordance with **charter school** policy or, if the mentor is from another district, at the rate agreed upon between the district **and the charter school**.

### **Administrators**

Mentors for **administrators** may be selected from a variety of sources including **charter school** personnel, personnel from other districts, and retired administrators.

Mentors selected for **administrators** with provisional licenses shall be:

- Experienced administrators
- Perceived by colleagues as effective
- Selected to match the experience of the inductee

Mentors must:

- Have demonstrated effective communication skills including problem solving and written communication
- Have demonstrated skills in questioning and giving feedback
- Be committed to ongoing professional growth

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LEGAL REF.: C.R.S. 22-60.5-102(12),(13),(14),(15)

CROSS REF.: GCHC\*. Professional Staff Induction Program

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Lake George Charter School