

Supplementary Services

In order to supplement the learning opportunities for low-income students in district Title 1 schools and to comply with federal law (NCLB), if a Title 1 school does not make AYP for three consecutive academic years, its low-income students shall be eligible to receive approved supplemental educational services at district expense. If the school continues to fail to make AYP these students shall continue to be eligible for supplemental services. The district shall not provide supplemental services to students if their original school is no longer identified for school improvement, corrective action, or restructuring.

Supplemental educational services are defined as tutoring and other supplemental academic enrichment services that are in addition to the instruction provided during the regular school day. The services shall be of high quality designed to increase student achievement on state assessments. IF funds are insufficient to pay for services for all eligible students, the district shall give priority to the lowest achieving students. Similarly, if the number of spaces at approved supplemental service providers is too few, given the number of eligible students, the district shall institute fair and equitable procedures for serving students and LEP students are met in the provision of supplemental services.

The school district shall select supplemental service providers from a list of state approved providers.

Families of eligible students shall be notified annually that supplemental services are available. The notification shall include the identity and qualifications of providers and describe the services each provides and inform families that staff is available to help them select an appropriate service provider for their child. Parents may select the provider for their children from the approved list.

The identity of students receiving supplemental services is to be held in confidence and not disclosed without parental consent.

LEGAL REF: 20 U.S.C. 1116(e) (*supplemental service provisions contained in the No Child Left Behind Act of 2001*)

CROSS REFS: IHBA, Special Education/Programs for Handicapped/Disabled/
Exceptional Students
IHBD, Compensatory Education (Title 1)
IK, Academic Achievement

First Reading Date: _____

Adoption Date: _____

Lake George Charter School

(Rev.: 6-29-2006)